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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

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| اسم المقرر: | ٍSyntax  علم النحو |
| رقم المقرر: | ENGL 413 |
| اسم ورقم المتطلب السابق: | Morphology ENGL 314  ENGL215))Introduction to Linguistics |
| مستوى المقرر: | Level 8  الثامن |
| الساعات المعتمدة: | 3 |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | علم النحو  Syntax | | | **رقم المقرر:** | ENGL 413 | | | **اسم ورقم المتطلب السابق:** | Morphology (ENGL 314) علم الصرف  مقدمة إلى اللغويات  ENGL215)) Introduction to Linguistics | | | **اسم ورقم المتطلب المرافق:** |  | | | **مستوى المقرر:** | الثامن Level 8 | | | **الساعات المعتمدة:** | 3 | | | Syntax | | **Module Title:** | | ENGL 413 | | **Module ID:** | | Morphology (ENGL 314  ENGL215)) Introduction to Linguistics | | **Prerequisite (Co-requisite) :** | | None | | **Co-requisite :** | | Level 8 | | **Course Level:** | | **3** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | Course Description  **Syntax is the sub-branch of grammar which examines the structure of sentences (the other one being Morphology which studies the structure of words). The two (Morphology and Syntax) constitute an indispensably significant part of any university linguistics course of study(the linguistics component of the study plan).**  **Students will generally be equipped with the key notions, theories/approaches, terms, tools, and methods of syntactic theory and syntactic analyses. Though the analysis, in this course tend to draw preeminently on Chomskyan Generativism, other leading schools such as Halliday's Systemic-Functional Grammar (SFG), Fillmore's Case Grammar, etc., will also be slightly touched on.**  **Focal syntactic concepts such as : Constituency/constituency tests, Syntactic Categories ( lexical, phrasal and functional categories), Grammaticality/Well-formedness, Discreteness, Creativity/Infinity, Generative, Universal Grammar, Language Faculty, Recursion/Embeddedness, etc., will generally be surveyed. In addition, Phrase Structure rules/trees, UG, Deep-Structure (d-structure) & Surface Structure (s-Structure) and Transformational rules will be explained, discussed and practiced. In addition, the later models of analysis such as X-bar, Government and Binding (GB) and Minimalist Programme (MP) are also expected to be briefly surveyed. Furthermore, training students to think scientifically, reasonably and validly is one of the underlying objectives of teaching Syntax.**  **Instructors are advised to vary both the methods of teaching and the strategies of assessment (along with textbook and materials selection and preparation): lecturing, class presentations/discussions, peer-teaching/reviewing, etc.; assessment may include: tests, quizzes, response papers, class presentations, written assignments, fieldwork, etc.** |   **أهداف المقرر : Module Aims**   |  |  |  | | --- | --- | --- | |  | Outline and discuss the key theories, ideas, terms, principles and approaches and methods of syntax and syntactic analyses. | **1** | |  | Describe the building blocks of the structure of sentences (e.g. constituents, syntactic categories, etc.)(by identifying constituents and categories in a sentence). | **2** | |  | Understand the main principles, tenets, ideas, terms, theories and approaches of Generative Grammar and Chomskyan methods of analysis(by for instance being able to explain and discuss them). | **3** | |  | Discuss the connection between language and human mind(by being able to outline and discuss Mental Grammar, UG, Infinity, Recursion, etc.). | **4** | |  | Analyse English sentences using a variety of syntactic methods (Phrase Structure- Transformational Rules- X-bar rules, MP framework, etc).  Define briefly Halliday's Systemic Functional Grammar (SFG) and Charles Fillmore's Case Grammar | **5** | |  | Compare and contrast Chomsky's Transformational Generative Grammar with Halliday's Systemic Functional Grammar (SFG). | **6** | |  | Use the knowledge they obtain from the study of syntax to think scientifically, critically, reasonably and validly. | **7** |   **By the end of the course, students should be able to:مخرجات التعليم: Learning Outcomes:**   |  |  |  | | --- | --- | --- | |  | Identify the building blocks of Syntax, in general, and English Syntax, in more specific terms. | 1 | |  | Describe the core methods of syntactic analysis (Chomskyan, Functional-Systemic/Hallidayan methods). | 2 | |  | Discuss the relationship between language and the human mind(with reference to concepts such as UG, LAD, Language Faculty, Recursion, etc.). | 3 | |  | Explain the issue of Universal Grammar (Principles-and-Parameters). | 4 | |  | Define Structural Ambiguity and draw syntactic trees for a few example sentences. | 5 | |  | Analyse English sentences using the concepts of : Syntactic Rules, Constituents, Categories, Phrase Structure Rules/Trees, Transformational Rules along with new versions of the Generative theory. In addition, students should be able to discuss issues such as Creativity and Discreteness. | 6 | |  | Analyse sentences using the framework of X-bar and Minimalist Programme (MP). | 7 | |  | Compare and contrast Transformational Generative grammar (TGG) with Systemic Functional Grammar (SFG) | 8 | |  | Outline briefly Halliday's (SFG) and Fillmore's Case Grammar. | 9 | |  | Develop a set of research skills in the context of Syntax. | 10 |   **محتوى المقرر:**  **Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | **Course Introduction + remedial work on morphology and general linguistics.** | 1 | 3 | | **What is Syntax and what is Syntactic Analysis? (definition of basic/key ideas, concepts and terms in Syntax, syntactic knowledge)**..includes also an introduction to Chomsky and the tenets of his theory. | 2 | 6 | | **Sentence Structure (**the building blocks: Constituents & Syntactic Categories, how categories relate to traditional parts of speech). | 2 | 6 | | **Syntactic Rules, Phrase Structure Rules & Trees, Transformational Rules (d-structure & s-structure, move aux, question-formation, wh-movement, passivisation, affix-hopping, d-support, etc.).** | 2 | 6 | | Exercises on PS trees & transformations & Mid-term test. | 2 | 6 | | **More focus on theoretical principles such as Language Faculty & Universal Grammar and Recusion/embedddness**  (including the Principles and Parameters Theory). | 1 | 3 | | **An introduction to the more recent models of analysis such as X-bar, Government and Binding (GB) and Minimalist Programme( MP), comparing and contrasting these with the older trees and models.** | 2 | 6 | | **A brief introduction to some other methods of syntactic analysis (e.g. Halliday's Systemic Functional Grammar, Fillmore's Case Grammar).** | 1 | 3 | | **An Overall Review/Revision, + Final Exam.** | 2 | 6 | | Total | 15 | 30 |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | اسم الكتاب المقرر  Textbook title | اسم المؤلف (رئيسي)  Author's Name | اسم الناشر  Publisher | سنة النشر  Publishing Year | ISBN | | A Generative Introduction (3d edition) | Andrew Carnie | Wiley Blackwell | 2013 |  | | An Introduction to English Sentence Structure | Andrew Radford | Cambridge University Press | 2009 |  | | Grammar as Science | Richard Larson | MIT Press | 2010 |  | | Syntactic Categories: Their Identification and Description in Linguistic Theories. | Raugh Gisa | Oxford university Press | 2010 |  | | اسم المرجع  Reference | اسم المؤلف (رئيسي)  Author's Name | اسم الناشر  Publisher | سنة النشر  Publishing Year |  | | Syntactic Structures | Noam Chomsky | Martino Fine Books | 2015 (975, 1957) |  | | Aspects of the Theory of Syntax. Cambridge | Noam Chomsky | The Hague | 1965 |  | | Syntactic Theory and the Structure of English | Andrew Radford | Cambridge University Press | 1997 |  | | An Introduction to Functional Grammar (3rd edition) | M.A.K. Halliday | Hodder Arnold | 2004 |  | | Language and Mind | Noam Chomsky | Harcourt Brace Jovanovich | 1972 |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |